



# National Award for SEN Coordination

## What is the National Award for SEN Coordination?

The award was brought in by the Government in September 2009 and is intended to support the development of Special Educational Needs Coordinators. The SENCO has an important role and the aim of the award is to maintain a consistent, high level of quality training.

This course will take a year to complete on a part time basis. Much of the work is undertaken in the work place.

This practice-led National Award of SEN Coordination module is designed to give you an understanding of the skills that can be used to make a positive difference for learners with SEND, and the opportunity to practise those skills in your workplace. You'll gain knowledge of relevant theory, research and policy and the ability to critique knowledge and existing practice.

### **Julie Hignett** – Deputy Headteacher and SENCO, Ladybridge Community Primary School – Bolton

"I could study at home, I could study at work and I wasn't committed to particular days. My tutor was really helpful, someone that I could email or telephone 'at the drop of a hat'. If I had an issue or concern, I could post it straight onto the discussion forum and would have instant access to a bank of expertise that gave me the answer.

Dedicated time with another SENCO, combined with practical audit experience and exposure to external agencies gave me the experience and confidence that I needed.

I could not have done the role properly without doing the course. As a direct result of my training, more children's needs are being met and we are closing the attainment gap."

## Do I have to do the award?

Government regulations require all new to role SENCOs working in English maintained schools to achieve this award. Those who became SENCO for the first time after September 2008 are required to take the award. For these SENCOs it is mandatory to achieve the award within three years of appointment.

The DfE used to provide funding for a number of new to role SENCOs each year. However this source of funding has now ceased and the fee for the course will need to be met by the school.

If you are an experienced SENCO or work in a private or independent school, the award is not obligatory. However a large number of SENCOs working in these settings are choosing to do this award as it is the new gold-standard training for SENCOs.



## Why our course?

Our course offers:

- Distance Learning - work at a time and pace to suit you.
- Flexible course start dates - September, January, & May each year.
- Real Training offer an unrivalled range of follow-on, practice-led SEND courses including an MEd (SEND).
- Emphasis on work-based-learning, allowing your job and studies to support each other.
- A learning coach, professional tutor and support from the tutor team - experienced SENCOs / SEN consultants / Educational Psychologists.
- Access to our sophisticated online learning platform, offering e-learning modules, personalised learning pathways and personal learning log.
- Live and recorded webinars with tutors and guest lecturers.
- Discussion student forums, allowing peer interaction.

## Can I do the award?

If you are currently employed as a SENCO anywhere in the UK or abroad, are recognised as having Qualified Teacher Status (QTS), and have a bachelor's degree - you can enrol. SENCOs who hold QTLS and are registered with the Society for Education and Training may also enrol.

If you are an employed teacher with recognised QTS and a bachelor's degree, and are interested in becoming a SENCO, you may be able to enrol. However you must demonstrate you have the full support of your head teacher and are able to meet all the course competencies.

## What next?

- Find affordable ways to pay and book a course (see reverse for details).
- Register your interest with us so that we may notify you if further government funding becomes available.

Call us now on **01273 358080** or email **info@realgroup.co.uk**

## What is the course content?

The course is structured as a series of strands which together cover the strategic context, essential knowledge and practical skills that make up the revised September 2014 NCTL learning outcomes. These strands cover the following objectives:

We have had great pleasure in contributing to the development of the revised learning outcomes for NASCO (finalised in Sept 2014). Broadly, these can be divided into:

**The professional knowledge and understanding that SENCOs need of the legislative context for SEN and theoretical concepts that underpin effective leadership and practice.**

**Strand 1: The Context for Inclusive Education.** The aims of this strand are to equip delegates with a comprehensive understanding of the background legislation, policies and evidence that set the context to inclusion and SEN provision, together with an appreciation of high incidence disabilities and how these affect pupils' learning and development.

**The expertise and capabilities that SENCOs need to lead and coordinate provision effectively.**

**Strand 2: Developing Strategy and Policies for Inclusive Education.** The purpose of this strand is to allow delegates to draw on a wide range of evidence, policy and resources to work with others to positively influence the strategic vision and commitment for the delivery of inclusive education.

**The personal and professional qualities that SENCOs need to make a positive impact on the ethos and culture in schools and other settings**

**Strand 3: The Development, Planning and Application of Inclusive Practice** This strand aims to allow an in depth analysis of a particular issue in the workplace, drawing on theory, evidence, local practice and external sources of support to design, implement and evaluate a local intervention aimed at enhancing the outcomes of one or more SEN pupils.

**Strand 4: Collaboration and Leadership** The objectives of this strand are to enhance skills in collaboration, leadership and staff management, by fostering an understanding of the SENCO's key role in working with multiple stakeholders. There is an emphasis on the essential nature of interpersonal relationships for effective planning and delivery of interventions, and how to enhance your own and others personal and professional development.

## Learning and assessment

Our course offers unrivalled flexibility and draws on a wide range of learning tasks and practical experience, including a placement in another work place, mentoring, peer-to-peer facilitation and support from a dedicated tutor.

Continuous assessment is an integral part of the course, being used both to ensure understanding of principles and their application, and also to provide feedback and ongoing opportunities for personal and professional development. Methods of assessment include written assignments, self assessment, tutor assessment, questionnaires and reflective learning logs.

## SEND Programme and Masters credits

- This programme and these courses are quality assured by Middlesex University and you will receive a Middlesex award on successful completion.
- The award for this course will be a 60 credit Post Graduate Certificate (National Award for SEN Coordination).
- Real Training provides a range of innovative module options so you can choose to complete further 30 or 60 credit modules.
- Study individual modules to broaden your expertise and professional practice skills and gain a further Postgraduate Certificate or a Postgraduate Diploma (120 credits).
- Combine modules to gain the MEd (SEND) - the choice is yours.
- Our modules include the following unrivalled range of topics; dynamic assessment, listening to and understanding children, parents and carers, coaching, severe, profound and complex learning difficulties and disabilities.

## Why choose Real Training?

Real Training are the obvious choice because we:

- Are one of the market leaders with over 400 teachers choosing our course since September 2009.
- Have been running highly respected courses for SENCOs since 2004.
- Offer real flexibility with more course start dates
- Provide distance learning solutions, meaning no classroom attendance is required.
- Are an approved provider who offers the award throughout the UK and internationally.
- Have an outstanding team of tutors. Learn more at [www.realtraining.co.uk/nasco\\_team.html](http://www.realtraining.co.uk/nasco_team.html)

“ I am so glad that I am doing this course...the course has opened my eyes to the amount of research that has been done in these areas and of course the importance of staying up to date once the course has been completed. The placement was really helpful as well. This has provided a huge amount of ideas for positive changes in our school.

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SENCO

## How do I book the course and what will it cost?



To book one of our courses, simply visit our website:

[www.realtraining.co.uk](http://www.realtraining.co.uk)

and click 'Make a booking'



If you want to call us to discuss your options, please call:

01273 35 80 80



### Payment options

1 instalment of £1800

3 instalments of £625 (£1875)

10 instalments of £192 (£1920)

All prices are subject to VAT and are correct at time of printing but might be revised without notice



For further information or to discuss our new SEND Programme visit [realtraining.co.uk](http://realtraining.co.uk) or call on 01273 35 80 80.

e: [info@realtraining.co.uk](mailto:info@realtraining.co.uk)  
w: [www.realtraining.co.uk](http://www.realtraining.co.uk)  
t: 01273 35 80 80  
f: 01273 35 80 19

**Real Training**  
Canterbury Innovation Centre  
University Road, Canterbury,  
CT2 7FG



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