



WORLD CLASS TRAINING FOR THE EDUCATION PROFESSION

Practice-led learning in:

- Special Educational Needs and Disabilities (SEND)
- Leadership skills and inclusion
- Educational testing, assessments and access arrangements



Best course I have ever done!

/ Emily Tobin, CPT3A graduate 2017



An excellent example of how online study can work.

/ Alexandra Ward, CPT3A graduate and current MEd student 2018



Fantastic support!

/ Louise Ambler, CPT3A graduate 2017



A very thorough, easy-to-follow and interesting programme - very high quality.

/ Eva Van Lerven, NASCO graduate 2017

Percentage of delegates giving a rating of **Good or Very Good** during 2017

(sample of 1428 delegates)



93%
course overall



95%
meeting needs & development priorities



96%
course website



>4000

Trained professionals



37

Countries worldwide



>12,000

Students benefit every year

INTRODUCTION

WHO ARE REAL GROUP?

Real Group is a team of talented and experienced individuals, led by three educational psychologists, passionately committed to inclusive education and its ability to transform lives. Through Real Training, we have been providing world-class continuing professional development and specialist training since 2004 to education professionals across the globe. Our courses are respected, accredited and tutored by fully-qualified, experienced professionals via our market-leading virtual learning environment, Campus Online.

Real Group comprises 6 main divisions:

- Our **Real Training** courses offer online and face-to-face postgraduate-level training for educational professionals.
- We also offer a broad range of educational psychology services for parents and schools from our **Real Psychology** team.
- Through our **Real E-learning** solutions we can design, write and deliver bespoke training courses using our in-house expertise.
- Dyslexia Action** offers postgraduate level and CPD training focused on Dyslexia and specific learning difficulties (SpLD).
- Members of **The Dyslexia Guild** have access to relevant resources as well as regular topical updates.
- Our **Dyslexia Action Shop** is a one-stop-shop offering a wide range of resources for educators and the general public in the UK.

You can find out more about all of our companies at realgroup.co.uk



We offer a broad range of courses and postgraduate qualifications. From our internationally recognised National Award in SEN Coordination to our MEd in SEND and a variety of practical professional assessment programmes. Our courses are led by experts and validated by the British Psychological Society (BPS) and Middlesex University. We are also a British Accreditation Council (BAC) centre of learning and excellence.

Our high-quality practice-led learning will make a real difference in the workplace. We use our virtual platform, Campus Online™, so you can bring cutting-edge research and practice into the heart of your setting. Our unique approach will help you grasp the practical essentials that give all learners, from students with additional needs to students who are gifted and talented, the best chance of success.

MEET OUR DIRECTORS



Alan Macgregor

Alan was principal educational psychologist in Kent from 1997 to 2002. In 2004, he started Real Training with Mark Turner to deliver high-quality programmes to teachers and schools in the UK and beyond. He is the author of Real Training's well-respected Certificate of Competence in Educational Testing course, for which his subject knowledge and in-depth understanding of pedagogy has been invaluable. Alan is an entrepreneur but, at heart, his passion is to deliver excellent services that benefit children, young people, families and schools.



Dr. Mark Turner

Mark launched Real Training with Alan in 2004 and remains its professional and academic lead and Managing Director. Real Group is the third successful enterprise in the education sector that Mark has founded. Mark creates highly effective teams which embrace innovation and focus on achieving successful outcomes. He completed his educational psychology doctorate in 2010. He publishes, speaks at conferences, and is currently a Parent Governor of an inner London Secondary School.



Siobhan Mellor

Siobhan has established and led teams of professional tutors and expert witnesses across Real Group. She excels in developing effective operational systems and teams and takes the lead role in managing the team and collating, interpreting and reporting quality-assurance data for the directors and Middlesex University. As an experienced EP, she has worked with children and young people in mainstream schools for almost two decades. She believes in helping educators to meet the needs of children with SEND.

OUR PARTNERS



SEND PROGRAMME

“If you want a programme that is modular with support at every step of the way then this is for you. Although it’s a distance learning programme you never feel on your own. You are kept challenged, but never for one minute believe you can fail.”

Nicola Trolley,
MEd SEND graduate 2017



The programme is quality assured by Middlesex University, and you will receive a Middlesex award upon successful completion.

Masters-level, practice-led learning modules in Special Educational Needs and Disabilities (SEND) to expand your expertise and specialist skills.

About our revised programme

Our newly revised online SEND programme has evolved from the highly-regarded masters-level programme which was launched in 2012. So far, we have seen over 800 education professionals graduate with a postgraduate qualification and the new modules and qualifications continue to offer practice-led, up-to-date and academically rigorous training to help support the most vulnerable learners in schools.

Eligibility: For all modules, you will need to have completed an undergraduate degree and have access to suitable students to complete the assignments. For NASENCO only, you will also need to hold either QTS or QTLS.

Study Options: All modules are delivered ONLINE for a flexible and fully supported study option that does not impact on other commitments. BESPOKE options are also available, contact us for more information.

Start dates: All modules in our SEND Programme are available to start in September, January and May each year. New modules for the revised programme will launch from September 2018, see our website for full details.



Combine modules to gain a postgraduate qualification

With our range of practice-led and flexible modules to choose from, the programme can be tailored to suit you and the students you support.

The modules are based on Real Training’s Practice-Led Learning Cycle. Each module consists of a number of practical activities that take place in your setting, supported by theory and case studies. These activities not only allow you to learn from

your practice, but encourage you to feed your learning back into your practice – as you develop your setting develops with you. The practical activities are designed to ensure you gain the essential skills Ofsted inspectors are looking for.

The following qualifications can be awarded:

60-credit Postgraduate Certificates (PGCert)

Combine one of our Skills and Knowledge (S&K) modules with the **NEW** Evidence and Pedagogy for Inclusion (EPI) module to gain one of the following PGCerts:

- PGCert in Cognition and Learning **NEW**
- PGCert in Autism Spectrum Conditions
- PGCert in Dyslexia: Leadership and Intervention
- PGCert in Social, Emotional and Mental Health
- PGCert in Speech, Language and Communication Needs
- PGCert in Severe, Profound and Complex Learning Difficulties
- PGCert in Psychology for Education **NEW**
- PGCert in Educational Testing

Or combine two S&K modules to gain the following PGCert:

- PGCert in SEND

Or take one of our 60-credit modules:

- PGCert National Award for SEN Coordination (NASENCO)
- PGCert International Award for SEN Coordination (iSENCO) **NEW**

120-credit Postgraduate Diploma (PGDip)

To gain a PGDip in SEND, students will need to complete one of the following study routes:

- Three 30-credit Skills and Knowledge modules + the EPI module
- NASENCO + two 30-credit modules
- iSENCO + two 30-credit modules

Please note that it is not necessary to complete the EPI module for the last 2 routes, but this is possible, if desired.

180-credit Master of Education (MEd) in SEND

To gain a MEd in SEND, students must follow one of the routes as described above for PGDip and then complete the 60-credit Enquiry module.

30 credit modules

Cognition and Learning **NEW**

This module is designed to give you an understanding of what constitutes cognition, including the relationship between cognition and learning and models of disability, and the opportunity to introduce effective interventions into your setting to support your learners.

Autism Spectrum Conditions

Covering the historical background, diagnostic issues and psychological theories relating to the autism spectrum, you will incorporate experience from your own setting to develop knowledge of approaches to assessment and intervention.

Dyslexia: Leadership and Intervention

This module caters for professionals wishing to exercise leadership in the area of dyslexia. Through structured activities you will learn how to manage whole-school interventions and staff who teach individuals with dyslexia.

Social, Emotional and Mental Health (SEMH)

Develop your understanding of SEMH and bring your practice right up-to-date with current thinking. This module will also enhance your professional development as a reflective, research-led practitioner.

Speech, Language and Communication Needs (SLCN)

This module has been developed in partnership with Lisa Morgan of The Communication Trust with the explicit aim of enabling you to develop your professional understanding of speech, language and communication needs (SLCN) and incorporate the latest thinking into your practice.

Severe, Profound and Complex Learning Difficulties

With the emphasis on applied learning, you will gain a technical understanding of the needs of learners with SLD/PMLD/CLDD, how to adapt the curriculum for them, assess their progress and collaborate with parents, carers and other professionals to meet their needs.

Psychology for Education **NEW**

Develop an understanding of different psychological theories and how they relate to educational settings. Understand the theories underpinning your own teaching approaches and "core values". You will reflect on how these can be effectively harnessed to further develop your pedagogy.

Evidence and Pedagogy for Inclusion (EPI) **NEW**

To complete this module, you will need to have completed at least one of the above 30-credit modules or CCET (see the Professional Assessment Programme section for details). This module links theory to applied professional practice and allows you to specialise in a particular area of SEND, in line with the topics of the modules listed above.

60 credit modules

National Award for SEN Coordination (NASENCO)

This practice-led module is designed to give you an understanding of the skills that can be used to make a positive difference for learners with SEND, and the opportunity to practise those skills in your workplace. You'll gain knowledge of relevant theory, research and policy and the ability to critique knowledge and existing practice.

Suitable for SENCOs and aspiring SENCOs with QTS or QTLS in England and internationally.

International Award for SEN Coordination (iSENCO) **NEW**

This module is designed to provide you with an understanding of how the wider cultural, political, historical and community contexts influence SEND provision internationally. You will develop effective leadership and management skills in relation to SEND coordination within an international school setting.

Suitable for SENCOs and aspiring SENCOs in an international setting only. QTS or QTLS is not required.

Enquiry-based SEND Practice

This module is required for completion of the MEd in Special Educational Needs and Disability (SEND). The supported piece of enquiry-based professional research will help you examine your own practice, and that of others, to gain a new level of understanding of how enquiry, research and critical reflection can improve outcomes for those you are working with.



PROFESSIONAL ASSESSMENT PROGRAMME

Courses in assessment, educational testing and access arrangements

About our Programme

We provide the most comprehensive UK training in professional assessment and access arrangements. Our unique range of packages will fit in with your working life and help you reach the next professional level.

Take our latest qualifications and become a qualified Test User registered with the BPS, a certified Access Arrangements Assessor (meeting the criteria set by the JCQ) or a Specialist Teacher able to assess for dyslexia with the SpLD APC.

Study on the job, online, offline, over time, or in intensive short, sharp bursts – and find the professional assessment training option that suits you.



Eligibility for the BPS's Register of Qualifications in Test Use (RQTU)

You would be eligible for the RQTU upon successful completion of CCET, CPT3A or ATU but you are not obliged to join it. We believe that the three key advantages outlined below make a compelling case for joining the RQTU:

- First, it provides public recognition of your competence, which means that your name can be found by anyone wanting to check your qualification.
- Secondly, you get access to information including test reviews and a quarterly journal entitled Assessment & Development Matters.
- Thirdly, it provides a framework for your ongoing professional development.

If you decide to join the BPS's RQTU, then you will need to settle the registration fee directly with the BPS. There is a one-off fee for initial certification and a modest annual registration fee. For more information on exactly what the BPS charges, take a look at ptc.bps.org.uk/how-apply-packs

Please note: We have not included the additional BPS costs in the price of our courses, because not everybody wants to join the BPS's RQTU – although we do recommend it.

Further studies

Our CCET qualification is a great stand-alone course but it is also a stepping stone to further learning. After completing CCET you could go on to be a qualified Access Arrangements Assessor or a Specialist Teacher with a Specific Learning Difficulties (SpLD) Assessment Practising Certificate (APC). If you need additional educational testing support in your setting, you will also be able to supervise a number of Assistant Test Users.

Our CCET, CPT3A and Dyslexia: Professional Report Writing qualifications earn you masters-level credits and you can use these on our SEND Programme to gain a Postgraduate Certificate (PGCert), Postgraduate Diploma (PGDip) or a full Master of Education (MEd) in SEND. Please see the SEND Programme section for more details.



Real Training is the only provider I would go to, they are professional, efficient and effective.

/Rebecca Miller,
CPT3A graduate 2018

Contact us today on

01273 358080

to discuss which learning journey suits your professional goals.

COURSES

Certificate of Competence in Educational Testing (CCET)

Understand how educational tests are developed and standardised to enable you to assess and interpret psychometric tests effectively in your setting. The course covers all of the BPS competences and standards for those who wish to be registered as test users.

- **ONLINE** - work at your own pace with this flexible option.
- **INTENSIVE** - fast-track your learning with our 3-day face-to-face events.
- **BESPOKE** - we can come to you to deliver the course, even if you are based in a distant national/international location.

Eligibility: This is an open access course, so no prior qualification are required, however you will need to have access to psychometric tests and suitable students to complete the assignments.

Credits: Enrol on the SEND programme and join as if you have 30 credits towards a PGCert, PGDip or MEd in SEND.

Certificate in Psychometric Testing, Assessment and Access Arrangements (CPT3A)

Combine CCET with our Access Arrangements Course (AAC) to also understand how to write access arrangements for public examinations. Successful completion of CCET and AAC will not only give you CPT3A, but will also ensure that you meet the access arrangements assessor criteria published by the Joint Council for Qualifications (JCQ).

- **ONLINE** - take both CCET and AAC modules online and work flexibly at your own pace.
- **INTENSIVE** - fast-track your learning with our face-to-face events - 3 days for CCET followed by a 1-day event for AAC (ideally with a 4-6 week gap between events to allow you to complete the CCET assignments before starting AAC).
- **BLENDED** - attend one of our 3-day CCET events and then complete the AAC module online - our 'classic' approach.
- **BESPOKE** - we can come to you to deliver the course, even if you are based in a distant national/international location.

Eligibility: You will need to have completed an undergraduate degree and hold a qualification to teach. Please check on our website or contact us for the full eligibility criteria. You will also need to have access to psychometric tests and suitable students to complete the assignments.

Credits: Gain 30 masters-level credits, which can be used towards a PGCert, PGDip or MEd in SEND on our SEND Programme.

Assistant Test User (ATU)

Qualify as an ATU and spread the load of assessment effectively in large or busy schools. The course covers test administration and scoring as well as security and data protection maintenance.

Study options: ONLINE or BESPOKE

Eligibility: This is an open access course, so no prior qualification are required, however candidates will need to be supervised by someone with a test user qualification.

Dyslexia: Professional Report Writing

Learn to assess and identify children and young people effectively and get on the right track to the specific learning difficulties (SpLD) Assessment Practicing Certificate (APC). Look at our website to see more details about how CCET and this module can contribute to you becoming a specialist teacher with the SpLD APC.

Study Options: ONLINE

Eligibility: You will need to have completed an undergraduate degree as well as our CCET course. You will also need to hold Approved Teacher Status (ATS) or Approved Practitioner Status (APS) awarded by the British Dyslexia Association.

Credits: Gain 30 masters-level credits, which can be used towards a PGCert, PGDip or MEd in SEND on our SEND Programme.

Cognitive Abilities Profile (CAP)

This course is designed to train professionals in the comprehensive use of CAP. The advantage of CAP is that it is not a psychometric test with age-specific norms. This makes the use of CAP particularly appropriate for a wide variety of students and is not limited to school/academic settings.

Study options: Attend one of our 2-day face-to-face courses or arrange a BESPOKE course at the national or international location of your choice.

Eligibility: The course is open to and highly relevant to psychologists, therapists and teachers. Those who do not work in one of these professions are also welcome – as long as they work in the learning and development of children, adolescents and adults.

NATIONAL PROFESSIONAL QUALIFICATIONS

Practice-led training for those wishing to lead successfully within an education setting.

For our National Professional Qualifications (NPQs) we have been working closely with four partner schools to develop and deliver the courses. Not only that, our three company directors are all Educational Psychologists and have taught in schools, so we really do understand the challenges of leadership in today's education system.

Real Training is offering three NPQs for middle (NPQML) and senior leadership (NPQSL) as well as headship (NPQH). All three courses are flexible, with core content delivered online, so you can study at a pace that complements your professional and personal commitments.

Our NPQs are developed by education practitioners for education practitioners with a strong focus on personal development, inclusion and improving outcomes for all. Not only will you develop your leadership and management skills but you will also improve your ability and confidence to work more positively in partnership with colleagues, professionals from outside the setting as well as parents and carers.

Qualifications with credibility

By completing one of the NPQs with Real Training you will gain a highly valued and internationally respected qualification which is accredited by the Department for Education (DfE). The NPQSL and NPQH courses also lead to achieving Masters-level credits from Middlesex University. These credits can be used towards further Masters level qualifications, for example Real Training's SEND Programme or the MA in Leading Inclusive Education (MALIE) which is jointly delivered and assessed by Middlesex University and Real Training.

- **60 credits awarded for NPQSL**
- **60 credits awarded for NPQH**

NPQML

Suitable for those who are currently or aspiring to be **middle leaders with responsibility for a team**.

For example:

- Key stage leaders
- Curriculum leaders
- Subject leaders
- Head of departments
- Pastoral services leaders

NPQSL

Suitable for those who are currently or aspiring to be senior leaders with responsibilities across an education setting.

For example:

- Experienced middle leaders
- Deputy or assistant heads
- SENCOs
- Advanced skills teachers

NPQH

Suitable for those who are highly motivated to become head teachers. You should, normally, be no more than 12 to 18 months from applying for headship posts and ready to take up a headship as soon as you complete the course. You will need to have the full support and endorsement of a sponsor. Usually, this will be your headteacher or line manager.

MA IN LEADING INCLUSIVE EDUCATION

A practice-led and flexible Middlesex University programme and qualification, which offers an alternative to, and routes on from current National Professional Qualifications and the National Award for SEN Coordination.

Developing inclusive education practice to support the needs of all learners is one of the most important challenges facing education professionals today. The MA Leading Inclusive Education (MALIE) is an exciting distance-learning pathway for education professionals, from all phases and settings, who wish to progress into leadership roles, or to develop their leadership skills, in the crucial area of inclusion.

Course content

Compulsory first module: The leadership of inclusive practice **(30 or 60 credits, depending on prior learning credits)**

Optional modules (choose two from the list):

- **Gender and sexuality (30 credits)**
- **Communities and culture (30 credits)**
- **Social, emotional and mental health difficulties (30 credits)**
- **Learning Differences (30 credits)**
- **Migration and language acquisition (30 credits)**
- **Learning conversations, coaching and mentoring (30 credits)**

Compulsory final module: Enquiry-based inclusive practice **(60 credits)**

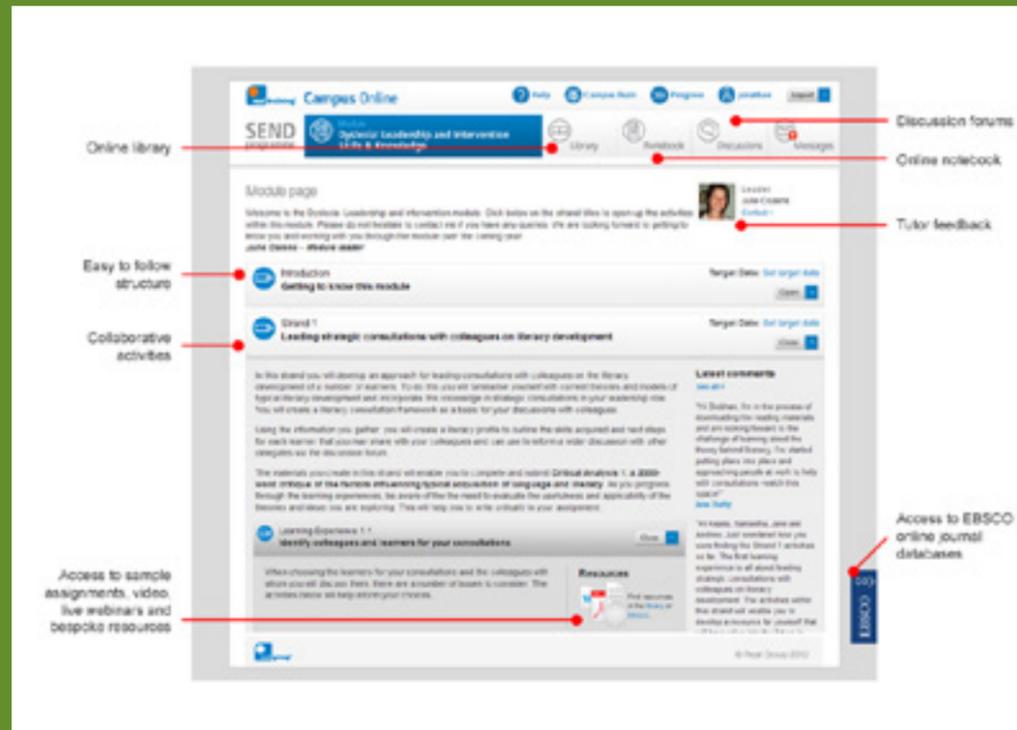
Study options: This online course is delivered through the Real Training learning platform and can be accessed from anywhere in the world.

Eligibility: You will need to have completed an undergraduate degree and have access to suitable students to complete the assignments.

Please note: The MA in inclusive education is a Middlesex University programme and qualification, jointly developed, delivered and assessed by Middlesex and Real Training, and quality assured by Middlesex University. As such, this programme can only be booked with Middlesex University.

A unique learning environment for Real Training students

On the SEND Programme you will experience the very best online learning has to offer. Real Training's virtual learning environment, Campus Online has many features specifically designed to make the experience of learning rewarding and collaborative. In addition to interaction with your tutor and other delegates we provide access to videos, webinars and over two thousand educationally relevant full text journals. Work anywhere you have an internet connection, anytime you want.



Campus Online provides a clear route through learning experiences, excellent access and direction towards resource materials and the possibility to communicate with fellow students.

/ Alexandra Ward,
CPT3A graduate and
current MEd student 2018

Dyslexia Action Shop

Ready to meet all of your psychological assessment material needs and more.

The one-stop Dyslexia Action Shop provides teachers and psychologists access to a wide range of psychological assessments and supporting material in paper and digital format. We have over 500 items available to purchase on our website in the following categories:

- 📄 **Assessment tests**
- 📖 **Books**
- 🎮 **Games**
- 📖 **Literacy**
- 📖 **Numeracy**
- 📄 **Software**
- 📄 **Learning aids**

Did you know? All Real Training students receive 10% discount at the online shop

Test Loan Agreement Scheme

We understand that not all delegates studying on Real Training's CCET, CPT3A and ATU courses have access to tests in their setting and may need to purchase assessments to enable them to be complete the course. In addition, some delegates are unable to access a higher level of test until they are suitably qualified. Real Training is working with the Dyslexia Action Shop to support these delegates through a test loan scheme.

In agreement with the test publishers we are able to allow access to some of the higher level assessments during your training on the CCET, CPT3A and ATU courses. As long as you complete the course you will be able to keep the assessment to begin to develop a library of suitable assessments.

Contact us with your product queries and for more information about the loan scheme:

Email: shop@dyslexiaaction.org.uk

Tel: +44 (0)1784 222339

DYSLEXIA ACTION TRAINING AND PROFESSIONAL DEVELOPMENT

Dyslexia Action

A leading provider of specialist training courses in the field of dyslexia and specific learning difficulties

Dyslexia Action Training and Professional Development is an accredited national training provider of courses designed and delivered to support professionals working with individuals with dyslexia and specific learning difficulties. Our training courses are designed to strengthen the expertise and confidence of teachers, teaching assistants, SENCos, instructors, tutors, lecturers and learning support staff.

Dyslexia Action Training has been delivering programmes in dyslexia/SpLD for over 40 years and has an established professional partnership with the Dyslexia Guild, the professional membership organisation for specialist teachers and assessors.

Join The Dyslexia Guild

The Dyslexia Guild is open to all individuals with a professional interest in dyslexia and literacy difficulties. The Guild aims to promote discussion, information and best practice, as well as keeping members informed of developments in the field. Benefits include designatory letters, a professional forum, an online library, our journal the Dyslexia Review and discounted attendance at The Dyslexia Guild annual conference. The Dyslexia Action Shop provides members with a comprehensive range of resources and an additional member discount.

- dyslexiaaction.org.uk/professional-membership/dyslexia-guild
- guild@dyslexiaaction.org.uk



COURSES

CONTINUING PROFESSIONAL DEVELOPMENT SHORT COURSES

Our six week online CPD courses aim to provide up-to-date knowledge in the field of dyslexia and literacy for professionals working in schools, colleges and other educational settings. The units cover a range of related topics; three units combine to make an award and all the units contribute to a Certificate pathway leading to an accredited Level 5 Diploma in Strategic Teaching Support, a BDA accredited qualification for specialist teachers leading to Associate Membership of the Dyslexia Guild (ADG). Short courses are offered at Levels 4, 5 and 7 and topics include:

- Dyslexia and Co-occurring Difficulties**
- Supporting Individuals with Memory Weaknesses**
- Structured, Cumulative Multisensory Tuition**
- Developing Reading, Writing and Spelling Skills in Learners with Dyslexia**
- Supporting Adults with Dyslexia and Co-occurring Difficulties**
- The Dyslexia Action Literacy Programme**
- Applying for an Assessment Practising Certificate course (SASC accredited)**

Start dates:

January / March / May / July / September / November

The CPD Standards Office
CPD PROVIDER : 50005
2016-2018
www.cpdstandards.com



Professional Certificate and Diploma Programmes in Dyslexia and Literacy

The Dyslexia Action level 7 programme is a unique online training programme for specialist teachers and assessors. The courses aim to develop skilled practitioners who understand both the theory and practice of teaching and assessment for individuals with dyslexia/SpLD and across all age ranges. They are suitable for specialist classroom teachers and support tutors.

Our programmes lead to Associate Membership (ADG) for specialist teachers and Membership (MDG) for specialist assessors with the Dyslexia Guild our professional body. All modules are accredited by Middlesex University London and provide a progression pathway to a Master's in Professional Practice. Courses are also accredited by the BDA (for ATS and AMBDA equivalent to the above Guild grades) and SASC for an APC.



Contact us to enquire about
our **Real Training** courses:

e: info@realgroup.co.uk

t: +44 (0)1273 35 80 80

w: realtraining.co.uk

Real Training

Canterbury Innovation Centre

University Road

Canterbury

CT2 7FG

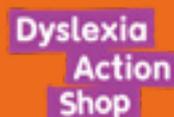


Contact our Dyslexia Action Training
and Professional Development team:

e: trainingcourses@dyslexiaaction.org.uk

t: +44 (0)1784 222 304

w: dyslexiaaction.org.uk



Contact our Dyslexia Action
Shop team:

e: shop@dyslexiaaction.org.uk

t: +44 (0)1784 222 339

w: dyslexiaactionshop.co.uk